



Ursuline College Sligo

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Ursuline College Sligo

Child Safeguarding Statement

Ursuline College Sligo is a Post-primary school providing Post-primary education to pupils from First Year to Leaving Certificate Year.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Ursuline College Sligo has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Sr Mairead O'Regan
- 3 The Deputy Designated Liaison Person (DDLP) is Colm McIntyre
- 4 Within the context of the school's Religious and Educational Philosophy, the Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;

Principal: Sr. Mairéad O'Regan



Deputy Principals: Mr Colm McIntyre

Ms Denise O'Neill

- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school:
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - Ensures that the Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- The Board of Management of Ursuline College has appointed the above-named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities.

A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.

- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents ' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on

January 28th, 2021.

Signed: Lorna Acheson
Chairperson of Board of Management

Signed: M. Maissad O Regan
Principal/Secretary to the Board of Management



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Child Safeguarding Risk Assessment

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Ursuline College Sligo.

1. List of school activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to-one counselling
- Outdoor teaching activities
- Sporting Activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of busescorts
- Care of children with special educational needs
- Management of challenging behaviour amongst pupils
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE and RSE
- Prevention of, and dealing with bullying amongst pupils
- Training of school personnel in Child Protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel for sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils perceived to be LGBT
 - Pupils of minority religious faiths
 - Children in care



Ursuline Schools are
members of Le Chéile Trust
RCN 20148232

Principal: Sr. Mairéad O'Regan

Deputy Principals: Mr Colm McIntyre

Ms Denise O'Neill

- Recruitment of school personnel including -
 - Teachers/SNA's
 - Caretaker/Secretary/Cleaners
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/Contractors present in school during school hours
 - Visitors/Contractors present during after school activities
- Use of Information and Communication Technology by pupils in school
- Increased use of ICT by pupils and teachers for Teaching and Learning due to Covid-19 circumstances
- Students participating in Work Experience in the school
- Students from the school participating in Work Experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisations during school day
- Evening study.

2. The school has identified the following risk of harm in respect of its activities –

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of student being harmed in the school by a member of school personnel
- Risk of student being harmed in the school by another child
- Risk of student being harmed in the school by volunteer or visitor to the school
- Risk of student being harmed by a member of staff of another organisation or other person while the student is participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to bullying of student
- Risk of harm due to inadequate supervision of students in school
- Risk of harm due to inadequate supervision of students while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between student and another student or adult
- Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm due to extended use of digital devices in class and/or online because of Covid-19 circumstances
- Risk of harm to students with SEN who have particular vulnerabilities
- Risk of harm due to inadequate Code of Behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

3. The school has the following procedures in place to address the risks of harm identified in this assessment -

- The school has a corridor/grounds supervision protocol to ensure appropriate supervision of students during arrival, dismissal and break times and in respect of specific areas such as toilets, changing rooms etc.
- The school has a Health and Safety policy in place.
- The school has in place a Code of Discipline for students.
- All staff are Garda Vetted.
- All staff have been provided with the Child Safeguarding Statement and have had appropriate training.
- The school has an Anti-bullying policy and procedures in place which have been explained to the whole school community.
- The school implements in full the SPHE curriculum.
- The school implements in full the Wellbeing Programme at Junior Cycle.
- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel.
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*.
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.
- The school has codes of conduct for school personnel (teaching and non-teaching staff).
- The school complies with the agreed disciplinary procedures for teaching staff.
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum.
- The school has an RE policy to cater for the needs of all students.
- The school has protocols in place for work experience in an external organisation.
- The school has in place a policy and procedures in respect of student teacher placements.
- The school has in place an Acceptable Use policy in respect of usage of all Computers, Internet and Social Media.
- The school has in place protocols for staff and students regarding the extended use of digital devices in school and online due to Covid-19. These protocols are communicated to students, staff and parents and are updated as necessary
- The school has a Special Educational Needs policy.
- The school has a Health and Safety policy in place.
- The school has an Anti-bullying policy and procedures in place which have been explained to the whole school community.
- The school has in place a Mobile Phone policy in respect of usage of mobile phones by students.

- Protocols are in place for visitors to the school: (Sign-in book on arrival at Office; Visitor badges to be worn; visitors accompanied by staff member at all times; Sign-out book on leaving the school).
- Specific protocols are in place for visitors to the school during Covid-19 times.
- The school has a code of conduct for school personnel (teaching and non-teaching staff).
- The school has appointed qualified Guidance teachers.
- The school appoints qualified SNA's where deemed necessary and funded by the DES.
- The school has a Tour policy which covers protocols for overnight stays.
- The school has a Special Educational Needs policy in place.
- The school has an active Pastoral Care Team with particular understanding of the needs of young people.
- The school has in place a Critical Incident policy.


Covid-19 Protocols

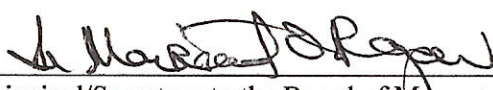
During Covid-19 times, the school has compiled a Risk Assessment Register to minimize the risk of any member in the school community being exposed to Covid-19. This Register is an organic document and is regularly updated as situations change and as circumstances dictate.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post – Primary Schools 2017*.

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on _____
It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed  Date 28/01/2021
Chairperson, Board of Management

Signed  Date 28/01/2021
Principal/Secretary to the Board of Management